

OUR WORLD STARTER

UNIDAD	NIVEL	GRAMATICA	VOCABULARIO
1. MY SCHOOL	PRE-A1	What is it? It's a...	School, colors & numbers 1-3
2. MY TOYS	PRE-A1	Is it a...? Yes, it is. / No, it isn't	Toys, colors & numbers 1-6
3. MY FAMILY	PRE-A1	Who's this? It's my... / Where's grandma? In the... / How many...?	Family members, kitchen, colors & numbers 1-8
4. MY BODY	PRE-A1	I have... / She has...	Body parts, colors, numbers 1-10
5. STORIES	PRE-A1	I want a ... /	Story characters, feelings, colors & number review 1-10
6. I LIKE FOOD	PRE-A1	I like... / I don't like...	Food & shapes
7. CLOTHES	PRE-A1	It's ... / I'm wearing...	Clothes, shapes & numbers 1-10
8. ANIMALS	PRE-A1	Is the...eating? Yes, it is. / No, it isn't. It's...	Verbs, animals, shapes & alphabet



OUR WORLD 1

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1. MY CLASSROOM	PRE-A1	I see... / Is it a ...? / Yes, it is. / It's a ... / Is it a ...? No, it isn't. It's a ... / What is it? It's a ... / What color is it? It's ... / How many...? Three / I draw on, I draw with, I write with	I will name classroom objects, count classrooms objects and name color objects
2. MY WORLD	PRE-A1	What is it? It's a ... / What are they? They're ... / Is it a...? Yes, it is. / No, it isn't. / Where is ...? It's on... / Where are ...? They're in...	I will name objects in nature, name colors in nature, talk about nature.
3. MY FAMILY	PRE-A1	How many ... do you have? I have ... / I don't have ... / Who's she? She's ... / Who's he? He's ...	I will name family members, talk about family members, use numbers
4. MY HOUSE	PRE-A1	Is there a...? / Yes, there is. / No, there isn't. / Where's your...? He's/She's in the... / He's/She's ...	I will name rooms in a house, name furniture, talk about actions.



5. COOL CLOTHES	PRE-A1	What are you wearing? I'm wearing... / She's wearing... / What's that? That's ... / What are those? Those are ...	I will name clothes, name colors, say what people are wearing.
6. MY TOYS	PRE-A1	Do you want a ...? Yes, I do. / No, I don't. / Does she want...? Yes, she does. / No, she doesn't. / He wants ... / Is this...? No, it isn't. It's... / Are these...? No, they aren't. They're...	I will name and describe toys, talk about wants, talk possession.
7. MY BODY	PRE-A1	My ... / Your ... / His ... / Her ... / I can... / She can ... / Can I...? Yes, you can. I have...	I will name parts of the body, talk about body parts, talk about actions.
8. GOOD FOOD	PRE-A1	Do you like...? No, I don't like... / Yes, I do. I like... / A-An	I will name food, talk about likes and dislikes, talk about my favorite food.



9. ANIMAL FRIENDS	PRE-A1	What are the ... doing? They're ... / Are they...? Yes, they are. / No, they aren't. / Do you want to ...? No, I don't. / What do you want to do? I want to... / What does she want to do? She wants...	I will name animals, talk about what animals can do, describe a favorite animal.
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OUR WORLD 2

UNIDAD	NIVEL	GRAMATICA	VOCABULARIO
1. FUN IN CLASS	A1	What are you doing? We're counting crayons. / Are there...? No, they aren't. / Yes, they are.	I will say what people are doing, say when I use classroom objects, show where things are.
2. BOOTS AND BATHING SUITS	A1	What's...like? It's... / Put on... / take off! / Don't forget.	I will talk about the weather, talk about my clothes, say when it is hot or cold.
3. FUN IN THE SUN	A1	Do you like to play...? Yes, I do. / Do you like to jump...? No, I don't. / What do you like to do? I like to play... / What do they like to do? / They like to do... / Let's...	I will say what I like to do outside, say what I do on different days, say what I like.
4. INSIDE OUR HOUSE	A1	Above / behind / in front of / between / next to / under / Where is the phone? It's in... / Where are the lamps? They're...	I will name furniture, name household objects, say where things are.



5. DAY BY DAY	A1	What time is it...? It's... o'clock / When do you...? At... o'clock / When does...? At... o'clock. / What do you do every day? I always... / What does your brother do on Saturday? He sleeps! He never...	I will talk about what I do every day, talk about when I do things, name parts of the day.
6. HOW ARE YOU?	A1	How are you? I'm OK / I'm fine / I'm great! / He looks... / She looks... / Parent / parents / Person / people / Child / children	I will say how people look, talk about how people feel, talk about what people are doing.



7. AWESOME ANIMALS	A1	<p>A penguin can swim. It can't fly!</p> <p>/</p> <p>Penguins can swim. They can't fly! / Can a penguin...? Yes, it can! / No, it can't! / Can penguins...?</p> <p>Yes, they can! / No, they can't! / Does a tiger have...? Yes, it does! / No, it doesn't! / Do tigers have...?</p> <p>Yes, they do! / No, they don't!</p>	<p>I will identify animals,</p> <p>Describe animals, tell what animals can and can't do.</p>
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8. THE WORLD OF WORK	A1	<p>What does your father do? He's a... / What does your mother do? She's a... / Where does your father work? He works in an... / Where does your mother work? She works at... / What do you want to be one day? I want to be a... / What does your brother want to be? He wants to be...</p>	<p>I will talk about jobs, talk about where people work, say what I want to be.</p>
9. LET'S EAT	A1	<p>Are there any...? No, there aren't any... / Yes, there are... / Is there any...? No, there isn't... / Yes, there is. / May I have...? Not right now. / May we have...? Yes, sure.</p>	<p>I will talk about foods, say what I like to eat, ask politely for things.</p>



OUR WORLD 3

UNIDAD	NIVEL	GRAMATICA	VOCABULARIO
1. A HELPING HAND	A1	What does she do before...? She gets dressed before... / What does he do after...? He feeds his bird after... / I never... / I sometimes... / I usually... / I always...	I will talk about caring for others, describe daily routines, talk about how many times people do things.
2. MY PLACE IN THE WORLD	A1	Can you help me? Sure, how can I help? / How can I get to the drug store? Go straight! / Turn left! / Turn right!	I will ask for help, give directions, talk about my town.



3. ON THE MOVE!	A1	<p>I ride my scooter to school. I do, too. / I take the bus to school. I don't. / My brother rides his bike to school. My brother does, too. / My sister rides her skateboard to school. My sister doesn't. / My mother takes the bus to work, but</p> <p>my father takes the subway.</p>	I will identify different kinds of transportation, describe ways of traveling, compare and contrast.
4. OUR SENSES	A1	<p>The soup smells great. / The flowers look beautiful. / How does the chicken taste? / The music sounds terrible. / The baby rabbit feels soft. / It tastes delicious. / How was the ice cream? It was delicious. / How were the cookies? They were great.</p>	I will talk about the senses, talk about how things look, feel, taste, sound, and smell, talk about the past.



5. ANIMAL HABITATS	A1	<p>Why does a giraffe eat leaves at the tops of trees? Because it has... / Why are kangaroos so cool? Because they can... / Why don't you like penguins? Because they look... / Giraffes use their long tongues to clean their ears. / Goats use their horns to fight.</p>	<p>I will name animal habitats, say what animals look like, talk about animal homes.</p>
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6. WHAT'S FOR DINNER?	A1	<p>Are there any oranges? Yes, there are some. /</p> <p>Are there any bananas? No, there aren't any. /</p> <p>Is there any milk? Yes, there is some. /</p> <p>Is there any bread? No, there isn't any. /</p> <p>Are there any cookies? Yes, there are a few. /</p> <p>Is there any orange juice? Yes, there is a little.</p>	I will name foods, talk about quantities, talk about favorite meals.
7. FEELING FIT	A1	<p>Did you wash your hands? Yes, I did. /</p> <p>Did you brush your teeth? No, I didn't. /</p> <p>Did he take a shower? Yes, he did. /</p> <p>It's important to get enough sleep. /</p> <p>Don't stay up too late.</p>	I will name parts of the body, talk about the past, talk about good and bad habits.



8. LET'S CELEBRATE!	A1	Did you watch the...? Yes, I watched the... / Did you dance at...? Yes, I danced at... / Did you go to...? Yes, I went... / Did you see...? Yes, I saw... / Did you eat...? Yes, I ate...	I will talk about celebrations and festivals, tell what happened in the past, talk about cultural traditions.
9. MY WEEKEND	A1	How was your weekend? It was boring. / I didn't do... / What did you do? I went to a... / Did your team win? No, they didn't win. / What do you do on weekends? / What did you do last weekend? We usually go...	I will talk about free-time activities, talk about the past, talk about hobbies.



OUR WORLD 4

UNIDAD	NIVEL	GRAMATICA	VOCABULARIO
1. ALL IN OUR FAMILY	A2	My best friend is bigger than... / I'm shorter than... / My dog is friendlier than... / My dog is cuter than... / What are you doing on...? I'm going to... / What are they doing at...? They're having...	I will describe physical appearance, describe emotions, talk about plans, write a journal entry.
2. FRESH FOOD	A2	I have to... / I don't have to... / She has to... / She doesn't have to... / What would you like for...? I'd like...	I will talk about obligation, describe frequency, discuss and order food, express my opinion.
3. LONG AGO AND TODAY	A2	Long ago, children walked to school, but I ride my bike. / Many years ago, people didn't have TV. They told stories instead. / Life was more difficult back then. / That cell phone is more expensive than...	I will describe what people did in the past, talk about what the past was like, compare the past and the present, write a unified paragraph.



4. GET WELL SOON!	A2	I have a bad toothache. / What should I do? / You shouldn't wait any longer. / Your mom should... / Ouch! I cut myself. / Be careful. / Don't hurt yourself. / My brother burned himself... / Did she hurt herself? / A cut / to cut / A burn / to burn.	I will talk about health and illness, describe actions, give advice, talk about cause and effect.
5. MY FAVORITES	A2	I think Yao Ming is the greatest... / J.K. Rowling is the most talented... / In your opinion, what's the funniest...? / I'm good at... / I'm better than... / I'm the best in... / A cough is bad, but a fever is the worst!	I will identify different types of entertainment, compare people and activities, talk about my favorite people and things, give my opinion.



6. WONDERS OF THE SEA	A2	We have to... / You can't... / We must... / Don't... / What will...? / We won't...	I will identify sea life, describe characteristics of sea life, talk about protecting the oceans, write a paragraph of contrast.
7. GOOD IDEA!	A2	People used to... / We didn't use to... / Why did people use to...? / They didn't use to... / You need to... / You should... / What do you...? / Do you...?	I will talk about inventions, talk about habits in the past, describe how to use an invention, write about facts and opinions.
8. THAT'S REALLY INTERESTING	A2	The person who has... / My friend who... / My dad gave me this fossil. / My dad gave this fossil to me. / My mom bought stuffed animals for them. / My mom bought them stuffed animals. / Show the comic book to James. / Show James the comic book.	I will talk about hobbies and interests, give information about people, describe and explain a hobby, write a paragraph of explanation.



9. THE SCIENCE OF FUN	A2	The more... / The faster... / The force which... / Skates are special shoes which...	<p>I will identify actions which use force, understand and make definitions,</p> <p>read a text and retell the information, write a paragraph of cause and effect.</p>
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OUR WORLD 5

UNIDAD	NIVEL	GRAMATICA	VOCABULARIO
1. EXTREME WEATHER	A2	Is it going to rain tomorrow? No, it's going to... / I'm going to listen to the weather... / He's going to put on his snow... / If the weather is cold, I put on... / If I see... I go... / If a sandstorm comes, I close...	I will talk about types of extreme weather, describe the damage storms can cause, identify ways to prepare for extreme weather, write a personal narrative.
2. COPYCAT ANIMALS	A2	That... is as green as... / That... is not as pretty as... / Poison dart frogs are as dangerous as... / The jaguar is..., isn't it? / That frog wasn't..., was it? / Those snakes are..., aren't they? / The cat escaped..., didn't it? / This insect looks..., doesn't it? / The dogs were..., weren't they? / Giraffes don't eat..., do they?	I will describe animal features, describe how animals protect themselves, talk about ways animals imitate others, write a paragraph of classification.



3. MUSIC IN OUR WORLD	A2	Have you ever played the...? Yes, I have. / Have you ever danced...? No, I haven't. / Has Lisa ever been...? Yes, she has. / Has she ever heard...? No, she has never...	I will identify musical instruments, talk about musical styles, express preferences, write a paragraph of contrast.
4. LIFE OUT THERE	A2	If a planet has atmosphere, it may have life. / There might be life on other planets. / Did everyone see...? / Does anyone...? / Someone will... / No one can...	I will discuss life in space, discuss space exploration, express an opinion, write a persuasive paragraph.
5. ARTS LOST AND FOUND	A2	Knowing your... / Holding on to your... / Passing down family... / Creating art is... / My friends are good at making... / I like eating... / My mother enjoys embroidering... / I'm interested in learning...	I will talk about why it's good to save traditions, explain how the past makes me who I am, write a blog.



6. AMAZING PLANTS	A2	<p>Insects are attracted to... / The seeds are carried... / How is the insect trapped? /</p> <p>The fly is caught... / I don't want a plant that... / I like plants that...</p>	<p>I will talk about how plants adapt, discuss the importance of plants, compare plants,</p> <p>write a descriptive paragraph.</p>
7. VOLCANOE	A2	<p>If the lava touches the trees, it will burn them. / If rain hits..., it'll turn to... / I will go to..., if the volcano erupts. / The plants will burn if hot ash covers them. / Because of... / The trees died because of...</p>	<p>I will discuss volcanoes, describe how a volcano erupts, make predictions, write a process paragraph.</p>



8. REDUCE, REUSE, RECYCLE	A2	<p>Natural things can be grown... / Many things can be made... / Aluminum cans must be melted... / Some plastics may be put... / When we recycle trash... / An artist's work may surprise us when we first see it.</p>	<p>I will discuss the importance of reducing, reusing, and recycling, discuss art from recycled materials, talk about what I can do to help the environment, write a biographical paragraph.</p>
9. COOL VACATIONS!	A2	<p>If I went on..., I would take... / I'd go mountain climbing if I weren't... / He wouldn't spend... if he didn't like... / If you had a...,</p> <p>where would you go on...? / I would rather on... / We'd rather... / He'd rather...</p>	<p>I will talk about different vacation places, talk about what I would do in different situations,</p> <p>express preference, write a review.</p>



OUR WORLD 6

UNIDAD	NIVEL	GRAMATICA	VOCABULARIO
1. EXCITING SPORTS	B1	Kitesurfing has been... / Surfing and skateboarding have been... / How long have you done...? / For: for five years, for a month... / Since: since I was born, since June... / so / very / really / incredibly / extremely / super / totally.	I will discuss extreme sports, discuss safety in sports, describe people and actions, write a biographical paragraph.



2. HISTORY'S MYSTERY	B1	<p>The Sphinx was built around... / It wasn't excavated until... / When were the statues discovered? The statues were found. / The treasure was discovered... / The treasures weren't stolen. / The mummy was found by hikers / were found by divers. / Was the pottery broken by thieves? / wasn't found by... / An archaeologist wasn't analyzed by scientists. / Who was the treasure hidden by?</p>	<p>I will talk about famous discoveries, discuss historical mysteries, speculate about the past, use examples to support my writing.</p>
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3. CHOCOLATE!	B1	<p>By 2500 BC people were drinking... / We were still talking about chocolate when... / Was the cacao tree growing...? No, it wasn't. But it is growing... / The boy printed... so that he could read... / We put all... so that it would be...</p>	<p>I will describe types of chocolate, talk about the uses of chocolate, discuss the history of chocolate, write a unified paragraph.</p>
4. WATER, WATER EVERYWHERE	B1	<p>How long have you and your sister been taking...? / I've been taking swimming lessons for months... / My sister has been taking swimming lessons since March... / Do whatever... /</p> <p>Save fresh water whenever... / Whoever... /</p>	<p>I will identify types of water and their characteristics, describe recent activities, talk about saving and wasting water, understand and explain statistics.</p>



5. IT'S A SMALL WORLD	B1	<p>This sea horse lives near coral. / My dad said that this sea horse lived near coral. / Eyelash mites don't have wings. / My mom said that eyelash mites didn't have wings. / Opinion: cute, strange, common. / Size: tiny. / Age: young, adult. / Shape: pointed. / Color: gray, black. / Pattern: striped, spotted. / Origin: Australian. / Material: furry, hairy. / Thing: creatures, ears, spiders, bugs.</p>	<p>I will identify small creatures and their characteristics, describe creatures, report what other people say, write a science report.</p>
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6. SMART CHOICES	B1	Put your pen in your backpack. / Mom told me to put my pen in my backpack. / Don't break my toys. / My brother told me not to break his toys. / What do I need to do next? Lisa asked me what she needed... / Can you help me? Ken asked me if I could...	I will talk about products and their characteristics, talk about preferences, report commands and questions, write a product review.
7. WONDERS OF THE NATURAL WORLD	B1	Headlamps must be worn in... / Dangerous places must not be entered... / New species have to be studied in... / They can't be analyzed... / Caves make me... / Heights made her... / Exploring makes Mireya... / Matthew Berger made his dad...	I will describe natural places, talk about safety rules, talk about feelings, write a chronological narrative.



8. ROBOTS RULE	B1	I wish my teacher were a... / I wish I could... / Dad wishes he had... / Mom wishes the vacuuming robot didn't cost... / Robots will be programmed... / Most people won't be required...	I will discuss robots, express wishes, predict future events, write about advantages and disadvantages.
9. AMAZING ADVENTURES AT SEA	B1	As soon as... / It is... / To... / It is not...	I will discuss shipwrecks and their causes, tell stories about pirates, talk about deep-water exploration, write a paragraph of concession.

